



# OPEN DAY

05.31.18

Cambrian's Teaching & Learning Innovation Hub is hosting its first Open Day. With a variety of presenters and workshops, the event will focus on creating awareness about open educational resources (OER) as well as adoption, adaptation, and creation in the context of Cambrian's programs. There will also be a focus on open educational practices and the pedagogical possibilities that OER empower. Find the full agenda on the reverse side of this page, and register for the events at [teaching.cambriancollege.ca/calendar](http://teaching.cambriancollege.ca/calendar).

May 30, 2018

## Pre-Conference Film Screening

2:30pm & 5:00pm

Faculty are invited to two separate screenings of *The Internet's Own Boy: The Story of Aaron Swartz*, a riveting documentary about Aaron Swartz, cofounder of Reddit, RSS, and Creative Commons.

Swartz believed passionately in a free and open internet, so much so that he jeopardized his civil liberty to advocate for openness.

May 31

## Open Day Multiple Sessions

10:00am to 4:00pm

The day will begin with an all stakeholder session in the eDome. Join two Program Managers from eCampus Ontario, and Cambrian's own Open Education Fellows, Laura Killam and Jessica O'Reilly, for an introduction to the Open Education movement.

The remainder of the day will consist of a rapid series of faculty-focussed sessions.

June 1

## Post-Conference Resource Grab

10:00am to 2:00pm

Following Open Day, Cambrian's Faculty Librarian, Marnie Seal, and Instructional Developer, Jessica O'Reilly, will be available in the Hub classroom to assist faculty in locating and evaluating potential open educational resources and library resources to incorporate into their future course offerings.



# Thursday, May 31 Agenda

## All Staff Kick-Off Session in the eDome:

### Making Sense of Open Education

*Jenni Hayman and Joanne Kehoe (eCampus Ontario) along with Laura Killam and Jessica O'Reilly (eCampus Ontario Open Education Fellows)*

10:00 –  
11:30

Open Education is an amazing and chaotic concept that challenges traditional notions of who creates knowledge, and who controls its dissemination in traditional, closed, and system-constrained methods of education. This session invites all stakeholders in Cambrian's teaching and learning community to consider how Open Education extends beyond cost savings for students, to learner empowerment and engagement.

Come learn about the Open Education movement from eCampus Ontario representatives, along with two Cambrian Faculty members who were accepted as eCampus Ontario Open Education Fellows.

## Faculty-Only Breakout Sessions in the Hub Classroom:

### Open Education: The Good, The Bad, The Unknown

*Jenni Hayman, Joanne Kehoe, Laura Killam, Jessica O'Reilly*

12:30 –  
13:30

This myth-busting session will address common questions related to Open Education, such as:

- Why would anybody create something just to give it away for free?
- Are open educational resources (OER) of the same quality as commercial textbooks?
- Will OER eliminate faculty jobs?

This informal Q&A session will address your questions head-on, without Pollyanna thinking or agenda-pushing.

### Becoming an Open Educator

*Jenni Hayman, Joanne Kehoe, Laura Killam*

13:30 –  
14:00

If you're curious about how you can get involved in Open Pedagogy, eCampus Ontario's community of Open Rangers – a passionate and dedicated community of post-secondary educators hailing from across Ontario – is a great first step. An even bigger step would be to engage in some self-directed professional development via the Ontario Extend modules, six openly licensed modules designed to build practitioner knowledge, skills, and capacity for resource sharing. Finally, learn about a Canada-wide Massive Open Online Course (MOOC) that will be running for two weeks this June.

### What's with the CC? An Introduction to Creative Commons

*Cable Green (Director of Open Education, Creative Commons)*

14:00 –  
14:30

Have you ever wanted to use something in your class, but you weren't sure if you'd be infringing on Copyright and Fair Use laws? Creative Commons built a platform that allows content creators to communicate, through various licensing models, how you can use and even change their work, and whether or not you should give the original author credit. It's a simple, standardized way to give educators and the broader public permission to share and use creative works.

### Where to Find Open and Affordable Course Resources

*Marnie Seal*

14:30 –  
15:00

Our resident faculty librarian will alert you to a plethora of Open goodies to explore and consider as you plan next year's courses.

### Adopt a Textbook or Build Your Own

*Joanne Kehoe*

15:00 –  
15:30

Did you know that there are hundreds of textbooks available to you right now, for free? Learn how to locate, adopt and adapt existing open textbooks, and how to create your own textbook using Pressbooks, a book production software program that has a ton of exciting new features!

### Our Steps Toward Open

*Mel Young, Jessica O'Reilly*

15:30 –  
16:00

An exciting aspect of the Open Education movement is a rethinking of the "disposable assignment," student work that is submitted, graded, returned, then discarded.

Learn how two faculty members transformed one of the disposable writing assignments in their English courses into an opportunity for students to think critically about their strengths as learners, to find their authorial voices, and to become open scholars.